

Washtenaw Community College Comprehensive Report

CCP 133 Child Development Practicum II

Effective Term: Winter 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 133

Org Number: 15400

Full Course Title: Child Development Practicum II

Transcript Title: Child Development Practicum II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course title

Course description

Credit hours

Pre-requisite, co-requisite, or enrollment restrictions

Change in Grading Method

Outcomes/Assessment

Objectives/Evaluation

Other:

Rationale: Changes in the national child care credential - the Child Development Associate (CDA) and changes in state requirements to include a five tier quality rating scale prompt changes in our curriculum to need new standards.

Proposed Start Semester: Winter 2013

Course Description: In this course, students work in a licensed child care facility for a minimum of 120 clock hours. Placement is not provided by the college. Students will demonstrate competence in the CDA functional areas: physical, cognitive development, communication, creativity, self, social and guidance during a supervised work experience. Documentation of 120 clock hours of experience in a licensed child care center with infants and toddlers or preschoolers, or licensed family child care home is required. Observations are completed at the work site by a practicum instructor during regular hours of operation using CDA standards. Concurrent enrollment in CCP 123 is required.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 120 Student: 120

Total Contact Hours: Instructor: 120 Student: 120

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

Consent required
and

Corequisite

CCP 123

General Education

Request Course Transfer

Proposed For:

Central Michigan University

Eastern Michigan University

Ferris State University

Grand Valley State University

Michigan State University

Oakland University

Other : University of Michigan - Dearborn, Madonna University, Concordia University, Siena Heights University

Student Learning Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).

Assessment 1

Assessment Tool: Departmentally-developed observation form

Assessment Date: Winter 2014

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: one quarter of all students enrolled, randomly selected from a pool of all enrolled students, minimum of five

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of all samples will achieve a passing score (rated 2 or 3 on a three point scale) on all categories (the seven functional areas listed).

Who will score and analyze the data: Practicum Instructors will score the data and members of the CCP Advisory Committee or their designee will analyze the data.

Course Objectives

1. Demonstrate developmentally appropriate practice in a group setting of children in the CDA functional area of creativity, including appreciating individual expression and creativity, providing a variety of appropriate music experiences, varied age-appropriate art experiences, opportunities for dramatic play with age-appropriate props and age-appropriate block play.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).

2. Demonstrate appropriate practices in a group setting of children in the CDA functional area of self, including giving children the message that each person is important, respected and valued, by helping individual children develop a sense of security and organizing activities to encourage developmentally appropriate self-help skills.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).
3. Demonstrate appropriate practices in a group setting of children in the CDA functional area of social, including helping each child feel accepted in the group, encouraging empathy and respect for others, using non-biased curriculum and encouraging children to respect the environment.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).
4. Demonstrate appropriate practices in a group setting of children in the CDA functional area of guidance, including implementing methods for avoiding problems, using positive guidance techniques, using guidance practices that are related to knowledge of each child's personality and developmental level.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).
5. Demonstrate appropriate practices in a group setting of children in the CDA functional area of physical including offering activities that develop large and small muscle development, adapting activities for individual styles and special needs of children and providing opportunities for children to develop their senses.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).
6. Demonstrate appropriate practices in a group setting of children in the CDA functional area of cognitive including providing a variety of age-appropriate materials and activities, appropriate interaction with children to encourage play, exploration and problem-solving and recognizing and responding to individual learning styles and needs.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).
7. Demonstrate appropriate practices in a group setting of children in the CDA functional area of communication including frequent communication with each child, using developmentally appropriate talk with children, encouraging children to talk and to communicate non-verbally, positively responding to children's efforts to communicate and providing a developmentally appropriate print-rich environment in which children learn about books, literature and writing.

Matched Outcomes

1. Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).

New Resources for Course
Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Off-Campus Sites
Other: small conference rooms in which instructors can meet with students individually.

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Sally Adler</i>	<i>Faculty Preparer</i>	<i>Mar 15, 2013</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Mar 18, 2013</i>
Dean: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Mar 19, 2013</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Jun 24, 2013</i>